

This is sent on behalf of the Negotiations Team, YFA/YCCD:

Written by Jillian Daly and approved by the Negotiations Team.

Table Talk
Faculty Contract Negotiations
January 28, 2008

Members Present: Jillian Daly, Brian Sanders, Karen Walters Dunlap, Diane Wirth, Gene Womble

Scribe: Absent

Facilitator: Victoria Simmons

1. The meeting began at 2:30pm in the YCCD District Board Room. The minutes and *Table Talk* for the January 18th meeting were reviewed and approved.
2. We agreed that the intercollegiate/instructional coaches at both Columbia College and MJC will use the Student Evaluation Form and Peer Observation Form for *Instructional* Faculty, and therefore we do not need customized evaluation forms for coaches.
3. We started by telling “the story” behind workload issues, including adjunct load and overload. As part of that discussion, we discussed the conflict between the need to grow FTES and the interest of the 40% overload cap currently at both Modesto Junior College and Columbia College. We noted that each college has its own separate form and process for approval of overload above the 40% cap, and we agreed that our next step was to look at both forms and processes for discussion and possible improvement and/or clarity.
4. We then moved on to discuss our interests, and found that most were mutual, including the need for quality education, a flexible workforce, contract clarity, and the management of the Part-time/Overload salary deficit.
5. Finally, we noted that our faculty contract does not include a definition of the professional work week, while most others define accountable and unaccountable or professional work hours.
6. We listed options for defining the professional work week for instructional faculty. Accountable time was defined as student contact hours as listed in the current contract plus office hours. We then compiled a long list of activities we considered as professional time, including, but not limited to, prep time, grading, record keeping, shared governance, and a whole host of other instructional activities.
7. Our final step was to synthesize our discussion into a first draft of contract language for the professional work week of instructional faculty.

The meeting adjourned at 6:30pm.